



PLP

| DATE | SUBJECT | ACTIVITY |
|-----------------------------|----------------------|--------------------------------------------------------------------------|
| FOUNDATIONAL ENGLISH | | |
| 29/06/2020 | Foundational English | <ul style="list-style-type: none">FREQUENCY ADVERBS |
| 30/06/2020 | Foundational English | <ul style="list-style-type: none">OPPOSITE |
| 01/06/2020 | Foundational English | <ul style="list-style-type: none">ADVERB WITH 'TO BE' |
| 02/06/2020 | Foundational English | <ul style="list-style-type: none">BRAINSTORMING |
| 02/06/2020 | Foundational English | <ul style="list-style-type: none">CONTRACTION WITH 'WOULD' |

| DATE | SUBJECT | ACTIVITY |
|---------------------------------|--------------------------|-------------------------------------------------------------------------------------------------------------|
| FOUNDATIONAL MATHEMATICS | | |
| 29/06/2020 | Foundational Mathematics | <ul style="list-style-type: none">Identify different types of triangle and angles on triangle |
| 30/06/2020 | Foundational Mathematics | <ul style="list-style-type: none">The calculate exterior angle |
| 01/06/2020 | Foundational Mathematics | <ul style="list-style-type: none">Do calculations of unknown using mathematics tools |
| 02/06/2020 | Foundational Mathematics | <ul style="list-style-type: none">Do calculations of unknown using mathematics tools |
| 03/06/2020 | Foundational Mathematics | <ul style="list-style-type: none">Pythagoras's Theorem |